



**School Charter
Strategic and Annual Plan for
Oteha Valley School**

2023-2025

Principal's endorsement:	
Board of Trustees' endorsement:	
Submission date to Ministry of Education:	

OTEHA VALLEY SCHOOL 2023-2025

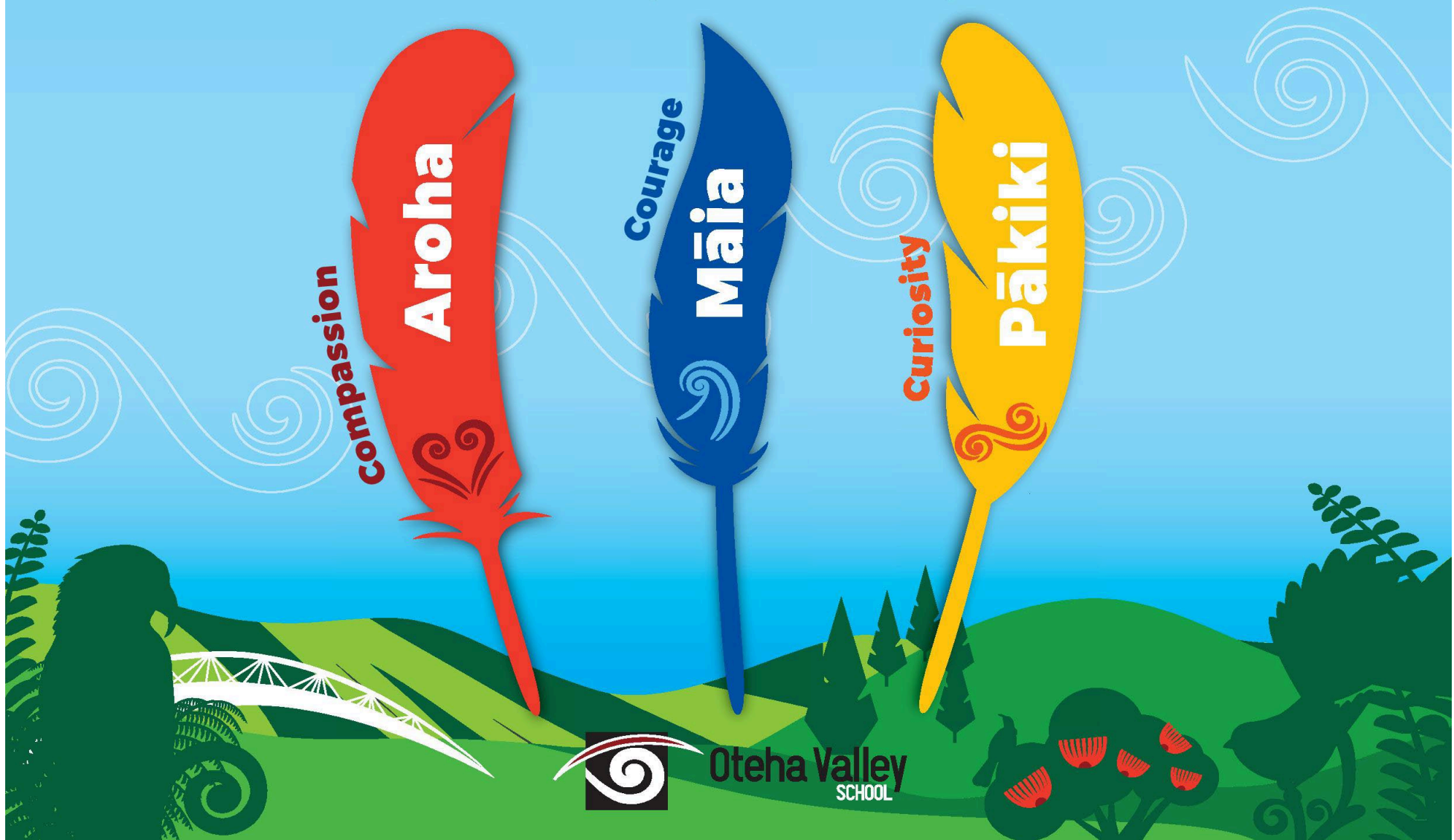
Whakapono/Motto	Hahatia Te Ora ki nga Akoranga- <i>Breathing Life into Learning</i>				
Kaupapa/Purpose	Powerful Learners Enjoying and Achieving Success as they develop the values and skills to actively participate in Aotearoa and the wider world				
Tikanga/Values	Aroha <i>Compassion</i>	Māia <i>Courage</i>		Pākiki <i>Curiosity</i>	
Ako Tuitui (The Competencies)	Identity, Managing Myself, Collaboration, Thinking and Questioning, Language of Learning, Cultural Connections, Reflect and Respond				
Culturally Responsive Teaching and Learning Kete	Wellbeing/Hauora	Inclusion	Collaboration	Coaching	Assessment for Learning

STRATEGIC GOALS/PRIORITIES

ANNUAL GOALS	CULTURAL CONNECTIONS AND CAPABILITIES	HAUORA/WELLBEING	POWERFUL LEARNING
	1. Promote and develop the concept of Whanaungatanga throughout the school to encourage and enable parents and caregivers to feel a real sense of belonging to our school	1. Increase teachers' confidence in planning and implementing regular physical activity lessons to improve skills and wellbeing of all children	1. Develop knowledge and understanding of teachers in the 'Understand, Know, and Do' framework of the revised NZC in the 3 areas of Aotearoa NZ Histories, Mathematics & Statistics
			2. Increase teachers' knowledge and confidence in Collaborative practice across different curriculum areas

Hahatia Te Ora ki nga Akoranga

Breathing Life into Learning



Goal 1: CULTURAL CONNECTIONS & CAPABILITIES

	ACTIONS	RESPONSIBILITY	RESOURCES/COST	MEASURES
<p>Promote and develop the concept of Whanaungatanga throughout the school to encourage and enable parents and caregivers to feel a real sense of belonging to our school.</p>	<ul style="list-style-type: none"> ▪ Develop shared understanding of Whanaungatanga. ▪ Build resource bank of ways we can build this within classes, teams and with our parent community. ▪ Review website and newsletter and make them more accessible for our parents who do not have English as a first language. ▪ Acknowledge the cultures within our school and select celebrations/festivals/traditions from different cultures to highlight ▪ Specifically plan activities on Whānau Fridays that encourage parents/grandparents/whānau to come in to classes to share/learn/teach ▪ Create meaningful opportunities for parents to meet other parents who share their language/culture. 	<p>SLT, teachers,</p> <p>SLT</p> <p>Kirstin Craggs, Clarisse Taylor & Hsin-yi Yang</p> <p>CLs & teachers</p> <p>ASL/WSL</p>	<p>Ka Hikitia Core Education</p> <p>Hail subscription and website hosting.</p> <p>Oneroa Kāhui Ako people and resources</p> <p>Food for meetings/hui</p>	<p>Teachers talking about/planning for ways to improve whanaungatanga with parents and within the team.</p> <p>Increased engagement from parents at school cultural activities/events</p> <p>Feedback from parents from language fono</p>

	<ul style="list-style-type: none"> ▪ Establish meaningful ongoing communication with our Māori and Pasifika parents and families through more regular hui and activities/events e.g. Matariki ▪ Review our Pōwhiri and review our protocols to ensure we are being culturally responsive ▪ Teachers share/use the video for migrant Chinese parents/families. 	<p>Rose, Clarisse, Merimoana Kendrick (Harbour Sport)</p> <p>Clarisse Taylor</p>	<p>Food for meetings/hui</p>	<p>Increased and ongoing engagement from parents in Māori hui</p> <p>Pōwhiri protocols are culturally appropriate</p>

Goal 2: HAUORA/WELLBEING

	ACTIONS	RESPONSIBILITY	RESOURCES/COST	MEASURES
<p>Increase teachers' confidence in planning and implementing regular physical activity lessons to improve skills and wellbeing of all children</p>	<ul style="list-style-type: none"> ▪ Establish Healthy Active Living PLG ▪ Share results of staff and student 2022 survey ▪ Meet regularly with Merimoana (Harbour Sport) to plan regular activities for children and teachers ▪ Identify PD teachers want/need. ▪ Plan programmes to meet these needs. 	<p>SLT</p> <p>Charlotte Lee</p> <p>Charlotte Lee and Rose Neal</p> <p>Charlotte and HAL PLG with support from Merimoana</p> <p>Charlotte and HAL PLG</p>	<p>Merimoana Kendrick-Harbour Sport Ant</p> <p>Dependent on stocktake and identified needs</p>	<p>Teachers in HAL PLG are sharing feedback with and from their team.</p> <p>Teacher survey at end of 2023 will show increase in confidence of teachers and amount of time they are deliberately planning and teaching physical activity lessons.</p> <p>Appropriate and relevant PLD is provided</p>

	teachers? What else do we need?			
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Goal 3: POWERFUL LEARNING

	ACTIONS	RESPONSIBILITY	RESOURCES/COST	MEASURES
<p>1. Develop knowledge and understanding of teachers in the 'Understand, Know, and Do' framework of the revised NZC in the 3 areas of Aotearoa NZ Histories, Mathematics & Statistics</p>	<ul style="list-style-type: none"> ▪ Appoint Lead Teacher of ANZ Histories ▪ Establish PLG- Mathematics and Statistics ▪ Utilise external expertise e.g., Tony Halalilo for ANZ Histories ▪ Trial Mathematics and Statistics lessons based on draft curriculum 	<ul style="list-style-type: none"> ▪ Kealan Munro -Lead Teacher ▪ Rosie Muir-PLG Leader ▪ Kealan and Rose 	<p>Tony Halalilo-MOE</p>	<p>Structured, planned lessons from ANZ Histories are evident in all classes.</p> <p>Planning shows evidence of familiarisation with <i>"Understand, Know, Do"</i> Framework</p> <p>Evidence of teachers trialling ideas from draft curriculum</p>
<p>2. Increase teachers' knowledge and confidence in Collaborative practice across different curriculum areas</p>	<ul style="list-style-type: none"> ▪ Develop and share visual of Co-teaching models with all teachers. ▪ Establish a Collaboration PLG ▪ Collaboration is a consistent item on team meeting 'agendas' and plans. 	<ul style="list-style-type: none"> ▪ Kellie Gregory ▪ Nicole Rose- Collaboration PLG Leader ▪ CLs ▪ CLs 		<p>Teachers across the school can talk about and demonstrate some different models of Co-teaching, using assigned roles.</p> <p>Teachers use co-teaching models flexibly across the curriculum based on needs of children in their class/team</p>

	<ul style="list-style-type: none">▪ Utilise the Inquiry Day for further PD on Collaboration▪ Collaboration is identified as a focus area for walk-throughs.▪ Regular discussion and sharing at CL Meetings	<ul style="list-style-type: none">▪ SLT & CLs▪ SLT & CLs		
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Improvement Plan - Domain: Powerful Learning/Hauora

Goal Area: Health and Physical Education

Annual Goal: Increase teachers' confidence in planning and implementing regular physical activity lessons to improve skills and wellbeing of all children

Baseline data and Annual Target

1. A teacher survey was conducted by Harbour Sport through the Healthy Active Living Contract at the end of 2022-the average rating of teachers when asked "how confident are you delivering the Health and Physical Education curriculum?" was 6.78.
2. In the same survey, teachers were asked how much time they delivered PE to their class, that was purposefully planned (not just taking them out for a game)
 - 47% said between 1 – 1.5 hours per week.
 - 44% said between 30 mins- 1 hours.
 - 9% said less than 30 mins per week.

2023 Target:

1. Increase teacher confidence in delivering the Health and PE curriculum to an average rating of 8
2. Ensure that all teachers are planning and delivering purposeful PE lessons for at least 1 hour per week

Key Improvement Strategies

When	What	Who	Indicators of Progress
Term 1	<ul style="list-style-type: none"> ▪ Establish Healthy Active Living PLG, with representatives from each team. ▪ 2 PLG meetings focusing on needs of teachers and deciding on key actions ▪ Ongoing liaison with Harbour Sport ▪ Train Year 6 Activators to run fitness activities twice a week. ▪ Look at resources teachers can utilize. ▪ Ensure we have sufficient copies of Movewell resource. 	SLT Charlotte Charlotte Ant-Harbour Sport Julie	All teachers have a voice in the HAL PLG through the team. Relevant resources/PLD/Physical activity opportunities are made available

Term 2	<ul style="list-style-type: none"> ▪ Teacher PD session on TOD 24/04 ▪ 2 PLG Meetings-plan PD and activities for the rest of the year ▪ Review our PE resources and equipment and create a list of what we need to purchase/budget for 	<p>Merimoana Charlotte</p> <p>Merimoana/Charlotte</p>	<p>All teachers have a voice in the HAL PLG through the team.</p> <p>Relevant resources/PLD/Physical activity opportunities are made available</p>
Term 3	<ul style="list-style-type: none"> ▪ 2 PLGs-reviewing and planning progress on our Action plan ▪ Share with teachers-get feedback 	<p>Charlotte/Merimoana</p>	<p>All teachers have a voice in the HAL PLG through the team.</p> <p>Relevant resources/PLD/Physical activity opportunities are made available</p>
Term 4	<ul style="list-style-type: none"> ▪ Activators take fitness 2 mornings per week. ▪ PLG sharing sessions with all teachers to show actions and progress made throughout the year ▪ Teachers do survey again -analyse results-celebrate our successes and plan for 2024 	<p>Ant</p> <p>Charlotte/Merimoana</p>	<p>Evidence of all classes having regular planned PE, Health and physical activity opportunities</p>
<p>Monitoring:</p> <ul style="list-style-type: none"> ▪ Rose to work with Charlotte in HAL PLG ▪ PLG minutes will be our record of actions and progress. ▪ Utilise expertise of Harbour Sport as much as we can 			

ADDITIONAL KEY IMPROVEMENT STRATEGIES/FOCUS AREAS 2023			
PROPERTY	Short Report	FINANCE	Short Report
<i>1. Develop outdoor learning spaces to enhance Collaborative Practice and encourage flexible learning</i>		<i>1. Spending reflects the priority areas identified in our budget and is aligned to our Strategic goals</i>	
PERSONNEL	Short Report	COMMUNITY	Short Report
<i>1. Ensure that needs of our school and community are considered when making new appointments to reflect diversity and inclusion</i>		<i>1. Establish a cohesive school community around the concept of “Whanaungatanga”</i>	